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Inclusion/Learning Support Requirements Policy

Coral Reef follows the Educational Needs Policy for Miami-Dade County Public Schools, in which any child who currently has a 504 Plan or an Individualized Educational Plan (IEP) will receive accommodations in the classroom, as well as for all standardized, Advanced Placement or International Baccalaureate Testing. This is to ensure that all students are provided the support necessary to achieve academic success.

Coral Reef High School supports the following inclusive education principles as stated in the IB document *Learning Diversity in the International Baccalaureate Programmes: Special Educational Needs within the International Baccalaureate Programmes (2010)*

- Inclusion is a process by which schools and others develop their cultures, policies, and practices to include all students.
- An inclusive education service offers excellence and choice, incorporating the views of all stakeholders.
- The interests of all students must be safeguarded.
- The school community and other authorizing bodies should actively seek to remove barriers to learning and participation.
- All students should have access to an appropriate education that affords them the opportunity to achieve their personal potential.
- With the right skills training, strategies and support, the majority of students with special educational needs can be successfully included in mainstream education.
- Mainstream education will not always be appropriate for every student all of the time. Equally, just because mainstream education may not be appropriate at a particular stage, it does not prevent the student from being included successfully at any other stage.

Purpose:

- To communicate to all stakeholders – administrators, teachers, students and parents – the expectations for creating and maintaining an inclusive educational environment for all learners as required by the IB.
- To establish clear responsibilities of all stakeholders.
- To outline the various accommodations and support opportunities that are available to students and teachers.

Admissions Policy:

In accordance with the above stated principles, Coral Reef Senior High practices a random selection process for admittance into our International Baccalaureate Programme. All students applying must meet minimum requirements for a magnet program as dictated by the Miami-Dade School District (Must have completed Honors Algebra I and Honors Physical Science and must have a minimum of a 2.5 grade point average). Upon acceptance to the school, accommodations for instruction and assessments are made, as necessary, in accordance with student Individual Educational Plans (IEP), 504 Plans, IB policies, and practices of differentiated instruction.

From the *Handbook of Diploma Procedures (2016):*

A7.1.1 Policy:

The IB believes that all candidates must be allowed to take their examination under conditions that are as fair as possible. Where standard examination conditions and assessment procedures would put candidates at a disadvantage and prevent them from being able to demonstrate their skills and knowledge adequately, reasonable forms of access arrangements may be authorized. Candidates eligible for inclusive assessment arrangements are those with individual needs such as:

- Learning disabilities
- Specific learning difficulties
- Communication and speech difficulties
- Autism spectrum disorders
- Social, emotional, and behavior challenges
- Multiple disabilities and/or physical, sensory, medical or mental health issues

Any reasonable adjustments for a particular candidate pertaining to his or her unique needs will be considered on a regular basis.

The Inclusion/Learning Support Requirements Policy is reviewed on a yearly basis (last reviewed in August of 2025) and is communicated to stakeholders through the IB page of the Coral Reef website.